

*Certified VET trainer in the construction sector  
(CertiVet)*

2014-1-PL01-KA202-003624

01.09.2014 – 31.08.2016



**Erasmus+  
KA2: Cooperation for innovation  
and the exchange of good practices**

**Strategic Partnership for  
vocational education and training**

**Katarzyna Sławińska  
Radom, 13 – 14.10.2014**





## CertiVet Consortium

- **Instytut Technologii Eksploatacji – Państwowy Instytut Badawczy** (ITeE-PIB), Poland
- **Universitatea Dunarea de Jos din Galati** (UDJG), Romania
- **COMITE DE CONCERTATION ET DE COORDINATION DE L'APPRENTISSAGE DU BATIMENT ET DES TRAVAUX PUBLICS** (CCCA-BTP), France
- **Konfederacja Budownictwa i Nieruchomości** (KBiN), Polska
- **Związek Zawodowy Budowlani** (ZZ Budowlani), Polska





**The main aim of the project is:**

**to develop the model of training and certification / validation of trainers' qualification in the construction industry acquired in non-formal and informal learning through work experience, based on an agreed description of the professional competence standard and the requirements of the European standard for certification of personnel ISO/IEC 17024:2012.**

## Objectives and tasks of the project:

- To perform studies and research on training activities for TIDS (Technology of Interior Drywall System Installer) domain qualifications in the partners' countries with the use of the Skillsup results;
- To create an effective set of competence standards for VET trainers in TIDS, based on this research and the cooperation between the experts from the partners countries and on the needs resulted from the labor market;
- To elaborate a set of procedures for competence validation, based on solutions related to the ECVET system;
- To provide a set of software tools able to put in practice the procedures of competence validation and qualification previously created in the frame of the project;
- To integrate the work results in a consistent model of certification of qualification, that will be evaluated and certified in the partners countries.



## CertiVet development and realisation

### PREPARATION

- Preparation of Kick-off meeting (contact person, communication methods)
- Establishment of the **Project Management Board** or **Steering Committee**
- Dissemination activities: project website **www.certivet.eu** and project logo 
- Task division, responsibilities of the partner

## CertiVet development and realisation

### PROJECT MANAGEMENT

- Elaboration of the Project Schedule and the Grantt chart
- Development of the Project Time Plan (each institution will receive the document together with the Agreement)
- Budget control (project expenditures, financial documentation, documentation from each activity)
- Evaluation and monitoring of the project/deliverables quality – development of the **Quality Management Plan** (Progress reports every 2-3 months, timesheets, **minutes – prepare host institution** , Monitoring Plan, Evaluation Strategy)
- All the intellectual outcomes and activities have a partner who is responsible for the delivery of the outcome and its quality. Each outcome will be reviewed by at least two other partners that will check the outcome against a series of criteria defined in the QMP

# PROJECT MANAGEMENT

PROJECT TIMETABLE

Project activity*	MONTHS	2014				2015												2016							
		9	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6	7	8
		M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12	M13	M14	M15	M16	M17	M18	M19	M20	M21	M22	M23	M24
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O7-A1																									
M1																									
M2																									
M3																									
M4																									
E1																									
E2																									

**A**n – Project management and implementation activities

**O** – Intellectual outputs/activities

**M** – International meetings

**E** – Multiplier events

## **CertiVet development and realisation IMPLEMENTATION**

- **Development of the Quality Assurance Plan**
- **Conduct dissemination activities: organisation of international meetings, organisation and service of a pilot training, organisation and service of dissemination events, as well as support for establishment of the EU network of training institutions and employers interested in the development of professional competences in the construction sector, launch the project website with participation of partners and update its content.**



## **CertiVet development and realisation**

### **IMPLEMENTATION**

- review the scientific evidence concerning requirements and comparative analysis of requirements, qualifications and professional competences for VET trainers in the construction sector;
- development of the curriculum and quality measures for the curriculum, to teach these skills to any VET trainers in the construction sector, whether formally qualified or not.
- test the curriculum in practice, and use feedback and evaluation to refine and improve;
- develop an ICT learning platform;
- develop assessment procedures that test competence and skill
- develop nationally accredited and validated qualifications that link to EU frameworks;
- test the ICT and finalized curriculum and revise to ensure accessibility, usability and adherence to the scientifically established principles.

## **CertiVet development and realisation IMPLEMENTATION**

**In the piloting phase, about 15-20 VET trainers from each country will take part in final evaluation and functionality of e-content (min.75 people).**

**There will be organised 4 pilot implementations (local seminars) where there will be checked:**

- Professional competence standard**
- Modular curriculum**
- Model of validation and certification**
- E-content**



## CertiVet target group

**Project's target group is focused on teachers of practical vocational training who are at risk of losing their jobs, but also those who are finding it difficult to enter or return to the labour market.**

**People who facing the threat of social exclusion or vulnerable persons who are in a disadvantaged position with regard to access to VET.**

- **Construction sector (employers/employees, construction suppliers and organisations)**
- **VET providers/organisations in charge of competences' improvement and professional profiles**
- **Vocational school of the construction profile in the profession of DSI (teachers/trainers/instructors/assessors/students)**
- **People with disadvantaged background and fewer opportunities compared to their peers, such as adults 50+, including unemployment people who possess an experience in the area of DSI and they are in danger of social and economic obstacles e.g. of age that eliminates the people from active performance in the job.**

# INTELLECTUALL OUTCOMES OF CertiVet PROJECT

E-learning platform for VET trainers in the construction sector with the module for Drywall System Installers



Professional competence standard for the VET trainer in the construction sector, including national competence standards with comparison to 4/5 EQF and focuses on the construction sector

Modular training curricula for VET trainers specializing in Drywall System, including the ECVET rules and competence gap diagnosis with the use of research tool for competence analysis [www.diagnozowaniekompetencji.eu](http://www.diagnozowaniekompetencji.eu)

Development of the certification and validation systems/models for VET trainers in the construction sector in all partners' countries in accordance with the ECVET system

**Thank you for your attention!**

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